



2020 OCA Conference Schedule at a Glance

Friday, October 2	
1:00 – 1:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
Undergraduate Pre-Conference Session	An Introspective Glimpse into the Future: Creating Narratives that Bridge Past Experiences with Future Academic and Career Opportunities Laura Russell (Denison University)
2:00 – 2:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
Undergraduate Pre-Conference Session	Take the Wheel!: Navigating Internships and Work Online and Offline Nancy Jennings (University of Cincinnati)
OCA Diversity Task Force Panel	OCA Diversity and Inclusion Task Force Open Discussion Cody Clemens (Marietta College), Patrick Dillon (Kent State University at Stark), Laura Russell (Denison University), Shawn Starcher (Muskingum University), and Jeffrey Tyus (Youngstown State University)
3:00 – 3:50 pm	PRESENTATION SESSION
Session Type	Session Title
Undergraduate Pre-Conference Session	Applying, Thriving, and Completing Graduate School: Question and Answer Session with Graduate School Partners Erin Hollenbaugh (Kent State University at Stark)
Panel Discussion Teaching	The Care and Compassion Team: Creating Internal Communication Deliverables to Foster a Positive Emotional Campus Culture during COVID-19 Barbara Allen, Sarah Baker, Allison Hendricks, Elycia Taylor, and Paula Teeter (Columbus State Community College)

** Saturday October 3 on next page **



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Saturday, October 3	
8:00-9:00 am	Networking Open Room / Visit Partner Sites
9:00 – 9:50 am	PRESENTATION SESSIONS
Session Type	Session Title
<p><i>Research Paper Discussion</i></p>	<p>A Rhetorical Analysis of Relational Dialectics and Friendships in the Musical "Kinky Boots" Adam Moyer (Pennsylvania State University- Schuylkill Campus)</p> <p>Exploring Public Memory of Place in Seasons 2 and 3 of the Television Series Outlander Valerie Schrader (Pennsylvania State University- Schuylkill Campus)</p> <p>He Had It Coming:” A Pentadic Analysis of the Song “Cell Block Tango” in The Musical Chicago Courtney Weikel (Pennsylvania State University- Schuylkill Campus)</p> <p>Conflict Theory in Snowpiercer: Marx’s View of the Past in Bong’s Depiction of the Future Ian Woodall (Cedarville University)</p>
<p><i>Poster Session Research</i></p>	<p>Sport Fandom and Hometown Roots Lorin Barnes (Cedarville University)</p> <p>Mindful Communication Intervention Assessment Leanna Hartsough (University of Kentucky)</p> <p>Online News Pre-crisis Framing of COVID-19 Danielle Mehlman-Brightwell (West Liberty University/ Indiana University of PA)</p> <p>Beauty, the Beast, and Brutality: A Critical Analysis of Disney's 1991 Film Samantha Rubadue (Marietta College)</p> <p>College Students' Social Media Use During a Pandemic Margaret Sestak and Margaret Finucane (John Carroll University)</p> <p>Exploring Factors Related to Female Body Satisfaction Alexis Tempsey and Lora Knopp (University of Akron)</p>
10:00 – 10:50 am	PRESENTATION SESSIONS
Session Type	Session Title
<p><i>Panel Discussion Research</i></p>	<p>Will the Real Self Be Seen? Managing Privacy, Identity, and Perception Online Jason Weimer (Ohio University), Lisa Crews (Mount St. Joseph University), Robert Bodle (Mount St. Joseph University), and Elise Reamer (Northern Kentucky University)</p>
<p><i>Panel Discussion Research</i></p>	<p>Navigating Politics with Judith S. Trent Judith S. Trent (Retired) and Jerry Feezel (Retired)</p>
<p><i>Partner Session</i></p>	<p>Your Course.... Reimagined Brooke Nethers, Kendall Hunt Publishing</p>



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11:00-11:45 pm	KEYNOTE PRESENTATION: Sandra Faulkner Ph.D. Bowling Green State University
11:45-12:00pm	Break
12:00-12:50 pm	Awards Ceremony and Business Meeting (membership voting and elections)
1:00 - 1:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
<i>Workshop Teaching</i>	Student Engagement in Online Courses Sean Gilmore and Clare Gross (Baldwin Wallace University)
<i>Top Research Paper Discussion</i>	<p>Top Undergraduate Paper Interpersonal Relationship Dynamics: On Perception of Conflict in College Students Enrique Antonio (University of Akron)</p> <p>Top Undergraduate Paper "You Change the World When You Change Your Mind:" Social Judgment Theory in the Musical Kinky Boots Courtney Weikel (Pennsylvania State University- Schuylkill Campus)</p> <p>Top Graduate Paper A Critical Discourse Analysis of Reddit Users' Posts Regarding the Publicly Lactating Body Heather Matthys (Ohio University)</p>
2:00 - 2:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
<i>Research Paper Discussion</i>	<p>Interruption: An Autoethnographic Voyage Discussing my Life with Hashimoto's Thyroiditis Cody Clemens (Marietta College)</p> <p>Steve Jobs' Introduction of the First iPhone (2007): A Rhetorical Analysis using Myth and Narrative Stefanos Schultz (University of Cincinnati)</p> <p>The Meso-Culture: An Introduction Kayla Stanley (Cedarville University)</p>
<i>Partner Session</i>	Open Discussion with Great River Learning



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2:00 – 2:50 pm continued	PRESENTATION SESSIONS
<p><i>Research Paper Discussion</i></p>	<p>Only the Brave Teach: The Experience of Emotional Burnout and Stress in the Teaching Environment Mallory Fahey Nubia Perez and Robert Razzante (Arizona State University)</p> <p>The English Language, a Gift? Carsyn Endres (University of Cincinnati)</p> <p>Social Media Influencers: Who They Are and How They Influence Samra Karamustafic, Taylor Stockmaster, Skye Palladina, Aurora Harris and Richard M. Perloff (Cleveland State University)</p>
3:00 – 3:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
<p><i>Research Paper Discussion</i></p>	<p>An Online Battle of the Sexes at Presidential Proportions: Gender, Communication, Social Media, and the Presidency Veronica Erjavec, Katie Fagundes, Jamie Fisher, Charles Heckman, Cole Kisler, and Emily Scheckelhoff (Youngstown State University)</p> <p>The Timeline of LGBTQ+ First Amendment Rights as Told by United States Courts Matthew Fowler (Kent State University)</p> <p>Message Strategies of FDA's Anti-vaping Video Campaign Gwen Hullman and Josephine Giordano (Ashland University)</p> <p>Reality of the Survivor Taylor Vanderveen (Kent State University at Stark)</p>
<p><i>Great Ideas For Teaching Students</i></p>	<p>“The Photo Lottery”: Navigating and Adapting to Presentational Aids in the Classroom Carsyn Endres (University of Cincinnati)</p> <p>Using Case Studies to Teach Research Ethics Amber Ferris (University of Akron)</p> <p>Timelining for Relational Growth and Qualitative Methods Laura Russel (Denison University)</p> <p>Teaching Brainstorming and Symbolic Convergence Through Parks and Recreation Dathan Simpson (University of Wisconsin-Milwaukee)</p>
4:00 – 4:50 pm	PRESENTATION SESSIONS
Session Type	Session Title
<p><i>Panel Discussion Teaching</i></p>	<p>Teaching our Evolving Discipline During Quarantine Audrey Wagstaff (Wilmington College), Rekha Sharma (Kent State University), Corey Cockerill (Wilmington College), and Carol Savery (Kent State University)</p>
<p><i>Panel Discussion Research</i></p>	<p>“Strike While the Iron is Hot”: Research Opportunities and Challenges During the COVID-19 Pandemic Erin Hollenbaugh (Kent State University at Stark), Amber L. Ferris (University of Akron), Catherine E. Goodall (Kent State University), Deepraj Mukerjee (Kent State University at Stark)</p>